ESF / ESF Reporting / HEERF - 067713560 - Year One - Review

# **HEERF Fund**

Submitted

### Annual Report - Year One

Last Modified: nina@olemiss.edu - 5/6/2022, 6:15:17 PM

- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review** 

#### **Instructions**

^

This report should be completed based on activities in the applicable reporting periods. If an institution has expended all of their HEERF grant funds by the closing date of the reporting period, they do not have to complete subsequent annual reports. All institutions must submit the First Annual Report. Please indicate in Question 2 if this report is your final annual report.

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	February 1, 2021	March 13, 2020 - December 31, 2020
Second Annual Report	February 1, 2022	January 1, 2021 - December 31, 2021
Third Annual Report	February 1, 2023	January 1, 2022 - December 31, 2022

## THE UNIVERSITY OF MISSISSIPPI - Review

^

Expand All

Collapse All

## **General Information**



Institutional Identifiers and Contact Information:

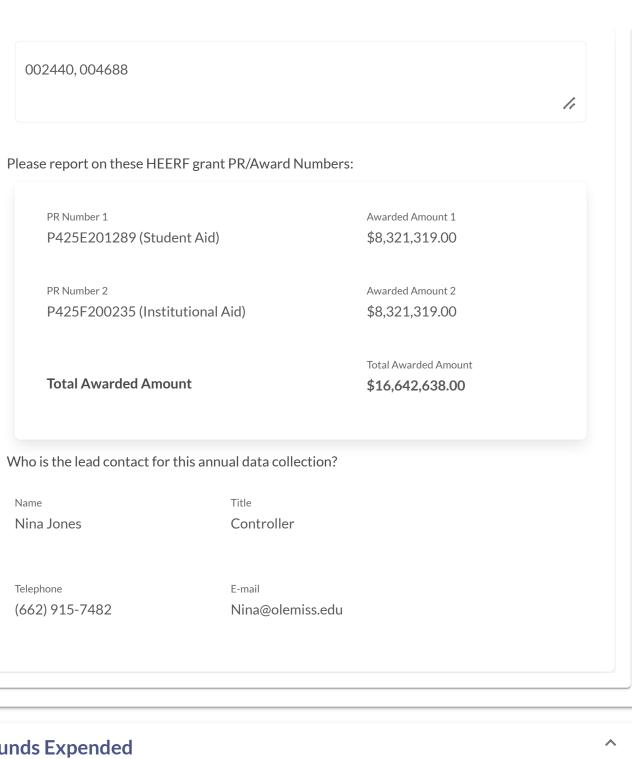
Institution Name

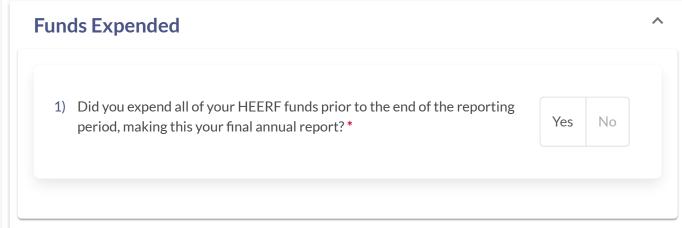
DUNS#

THE UNIVERSITY OF MISSISSIPPI

067713560

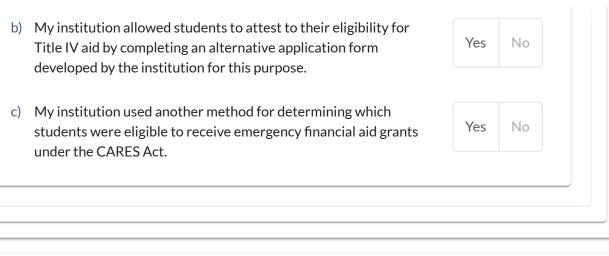
Please identify the OPEID(s) for this institution:

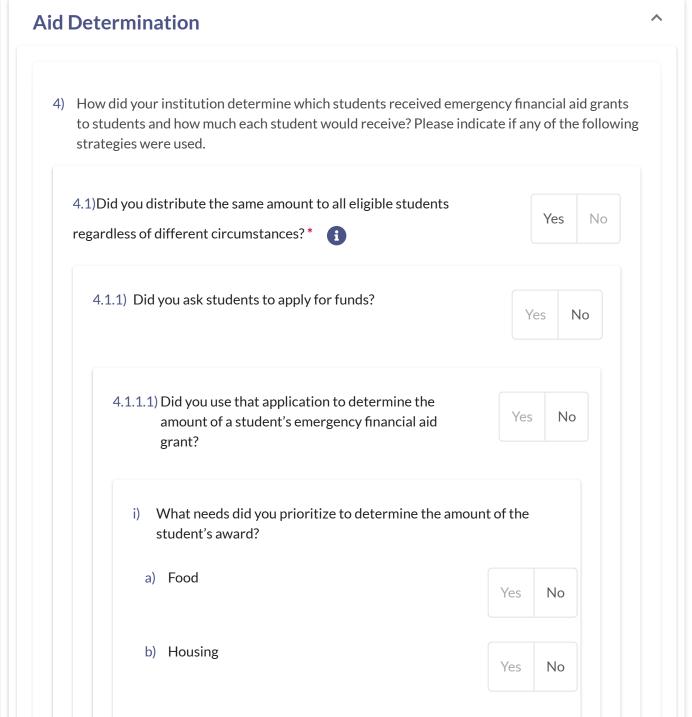


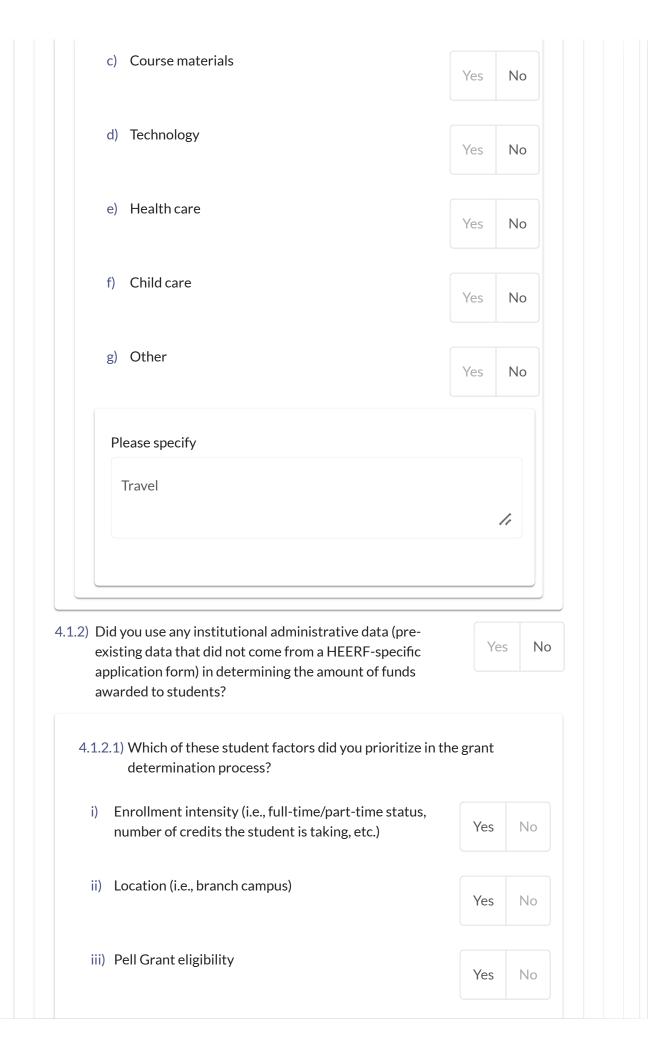


student eligibility for Title IV, federal student aid (Title IV aid).

Mahaitaa

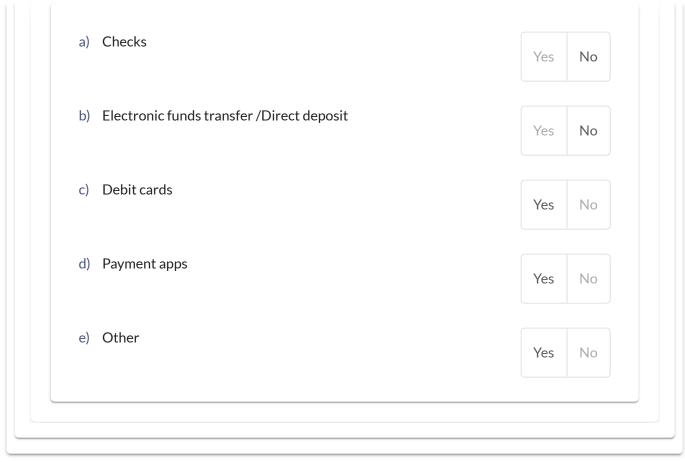


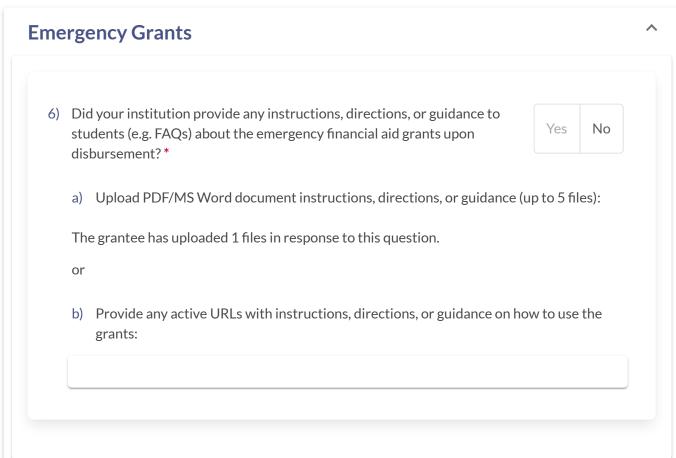






5) How did your institution distribute the emergency financial aid grants to students?





#### **Emergency Financial Aid**

7) Use the instructions noted in the Appendix to complete the following table

**Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)** 

**Number of Students** 

Amount Disbursed - Section 18004(a)(1)

Minimum and Maximum A

## **Funds Expended Categories**



- 8) Provide the total amount of HEERF funds expended on the categories provided.
  - Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).
- $^{8.1)}\,$  Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$7,058,516.98

\$0

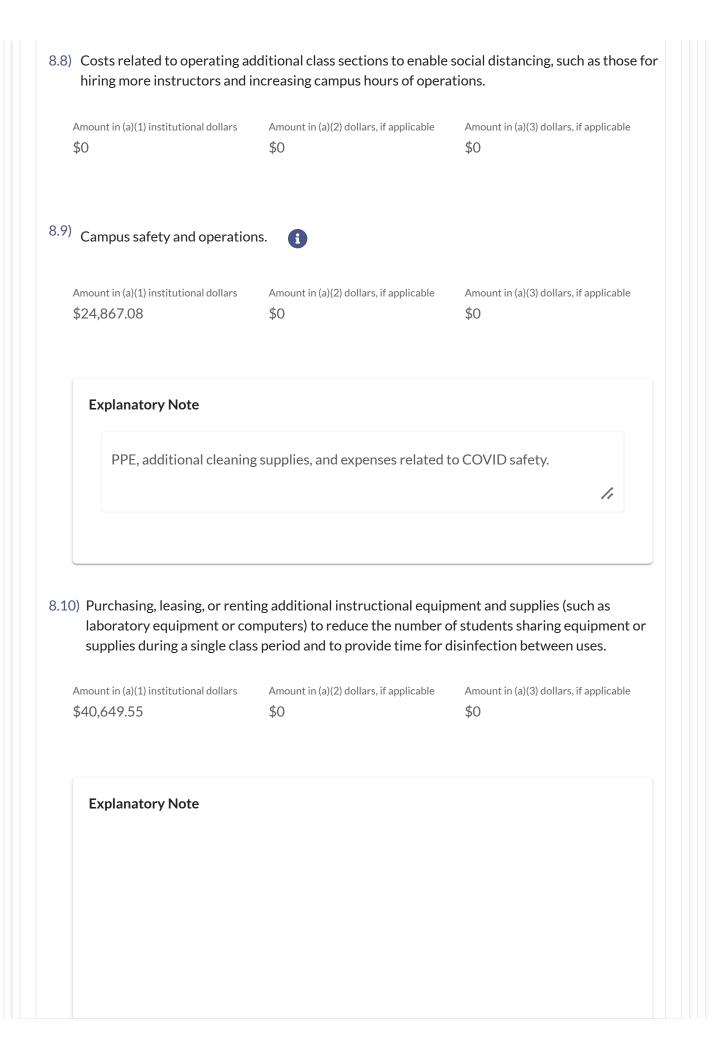
\$0

#### **Explanatory Note**

Reimbursements to students for campus housing, campus meal plans, parking and other various fees not able to be utilized due to campus closure.



8.3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars  Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.4) Covering the cost of providing tablets, or covering the added	= -	re to students, such as laptops or
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.5) Providing or subsidizing the can online environment.	osts of high-speed internet to st	udents or faculty to transition to
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable
other off-campus housing for		using density; paying for hotels or d; paying travel expenses for
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
8.7) Subsidizing food service to re to add hours to food service o	duce density in eating facilities, operations to accommodate socia	
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable



	Instructional items for students within the schools of dentistry, nursing and dental hygiene to use in lieu of practicing on actual patients due to COVID-19 safety concerns. Also includes 3 month subscription for School of Nursing virtual training as well as an additional web cam. COVID related instructional equipment and supplies.				
			/1		
.11) Re	eplacing lost revenue due	to reduced enrollment.			
	unt in (a)(1) institutional dollars  Applicable	Amount in (a)(2) dollars, if applicable $\$0$	Amount in (a)(3) dollars, if applicable $\$0$		
.12) R€	eplacing lost revenue from	n non-tuition sources (i.e., cancell	ed ancillary events; disruption of		
fo		re or other facilities; cancellation	ed ancillary events; disruption of n of use of campus venues by othe		
fo	od service, dorms, childca	re or other facilities; cancellation			
or Amou Not	od service, dorms, childca ganizations, lost parking r unt in (a)(1) institutional dollars Applicable	re or other facilities; cancellation revenue, etc.).  Amount in (a)(2) dollars, if applicable  \$0	n of use of campus venues by other Amount in (a)(3) dollars, if applicable \$0		
fo or Amou Not	od service, dorms, childca ganizations, lost parking r unt in (a)(1) institutional dollars Applicable	re or other facilities; cancellation revenue, etc.).	Amount in (a)(3) dollars, if applicable \$0  paying additional funds to staff		
fo or Amou Not	od service, dorms, childca ganizations, lost parking r unt in (a)(1) institutional dollars Applicable	re or other facilities; cancellation revenue, etc.).  Amount in (a)(2) dollars, if applicable \$0  Ftraining in online instruction; or	Amount in (a)(3) dollars, if applicable \$0  paying additional funds to staff		

upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

8.15) Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0 Not Applicable Not Applicable

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable Not Applicable \$0

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$7,124,033.61 \$0.00 \$0.00

8.18) Total of Annual Expenditures

Total Expenditures \$7,124,033.61

#### **Students Who Received Funds**

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

- a) How many students received 0 emergency financial aid grants through any of the HEERF funds?
- b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?
- c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?
- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?
- e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

0.00%

0

0

0

## **Full-Time Equivalent (FTE) Positions**

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivaler positions as of Sept 30, 2018		•	•
0	0	0	0
	el Submit	Export Data	

#### **End Notes**

^

- 1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine full-time status or part-time status.
- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student

Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.

- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of preenrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."
- 15) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."
- 16) For students who receive grants from different HEER funds, count them only once.

### **Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is

estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

--- 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 --- 11 **Review** 

Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download ED.gov